**Design Technology KS3 Progression Pathway - Textiles Year 8 Decorated Cushion covers**

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| Strand | Working towards | 1-3 | 4-5 | 6-9 |
| **Investigation, Analysis & Evaluating**  | Limited ResearchLooked at an existing cushion, no analysis.Limited testing of prototype against the design brief or specification.Evaluation is limited to personal views of cushion cover, | Some research into fabric types and construction.Carried out simple product analysis of an existing cushion.A basic **design specification** has been developed meeting brief.Some consideration of user or target market. Evaluation is limited to the strengths and weaknesses of the cushion cover.  | Research into fabric types and construction methods.Carried out product analysis of more than one existing cushion and obvious points noted.A **design specification** has been developed, in response to research. Target market or user requirements has been considered. Some **reflection upon feedback** received from third parties and some analysis of problems met and solutions.Aspects of the cushion have been tested against the design specification.Areas for improvement identified and some solutions suggested.  | Independent research into fabric types and construction methods.Carried out detailed product analysis of existing cushions.A **design specification** has been developed that shows clear links from the research and target market requirements.R**eflection upon feedback** received from third parties and some analysis and evaluation of problems encountered.All aspects of the cushion have been tested against the design brief or specification. Areas for improvement identified and exact solutions suggested or modelled. |
| **Designing**  | One decorative techniques trialled.Used ready-made cushion pattern.Limited consideration of the materials selected.sd | More than one decorative technique trialled. Help required to produce a reasonably accurate pattern to make cushion cover. Basic development of at least one model.  | Three decorative techniques trialled.Mood board produced.Chosen techniques and designs developed.Can produce an accurate pattern to make the cushion cover following instructions | Three decorative techniques trialled.Well-developed mood board produced.Chosen techniques and designs developed with notes to justify.Accurate cushion cover pattern with correct markings produced. Appropriate materials/components selected. |
| **Making**  | Tools, materials and equipment have been used but needed close supervision.Has required help to assemble cushion cover. | Basic level of decorative technique and making skills.Inaccurate and/or partially complete cushion cover. Tools, materials and equipment requiring minimal supervision.  | Products shows good level of decorative techniques and making skills. Accurate assembly – cushion cover with accurate seams.Tools, materials and equipment have generally been operated correctly and safely.  | High level of decorative techniques and making/finishing skills. Works independently to produce a commercially viable cushion.Relevant tools, materials and equipment have been consistently operated at an exceptionally high level, both skilfully and safely.  |